Lesson 2 - Inglés I - “verb to be & pronouns”

***Verb ‘to be’***

1. Read this conversation and choose the correct option.

Prof. Brown: Hi, everyone. Welcome. I am Professor Brown. Please say a few words about yourself.

Brooke: Good morning! My name is Brooke. I’m from New York and I’m 20 years old.

Anka: Hello, everyone. I’m Anka and I’m from Poland. She is my sister. Her name is Lisa.

Prof. Brown: Are you two from Warsaw?

Lisa: No, we’re not. We are from Gdansk.

Prof. Brown: Is Gdansk a big city?

Anka: Yes, it is! It’s very big.

Prof. Brown: Thanks. Next?

Paul: Good afternoon. Sorry… good morning! My name is Paul. I’m not from Gdansk but I’m

from Poland too.

1. In statements, the verb *be* comes  **after** the subject.
2. In questions, the verb *be* comes **before** the subject.

2. FORM. Complete the table with examples from the conversation in 1.

|  |  |  |  |
| --- | --- | --- | --- |
| **AFFIRMATIVE** | **NEGATIVE** | **QUESTIONS** | **SHORT ANSWERS** |
| I \_am\_\_\_\_\_ from New York. | I \_\_am not\_\_\_ \_\_\_\_\_\_ from Gdansk. | Am I from Poland? | Yes, I am  No, I am not. |
| He/She  It \_is\_\_\_\_ very big. | He/She  It is not a big city. | \_\_\_is\_\_\_ Gdansk a big city? | Yes, \_it\_\_\_\_ \_\_\_is\_\_\_.  No, it is not. |
| You/They  We \_are\_\_\_\_ from Gdansk. | You/They  We aren’t from Warsaw. | \_\_\_are\_\_\_ you two from Warsaw? | Yes, we are.  No, \_\_we\_\_\_are \_\_\_\_\_ \_\_not\_\_\_\_. |

3. FUNCTION. Choose the correct option to complete the sentence.

* We use the verb be to talk about...

1. People and things and facts about them, such as age, name, country of origin, etc.
2. Things we do everyday.

4. PRACTISE. Complete with the correct form of the verb

1) Maria \_\_is\_\_\_\_\_\_ 34 years old.

2) Susan and John \_\_\_\_are\_\_\_ at home.

3) Salma Hayek \_\_\_is not\_\_\_\_ (not) from Brazil. She \_\_\_\_is\_\_ from Mexico.

4) \_\_\_\_\_is\_\_\_\_ your father at home? No, he \_\_\_\_is not\_\_\_\_.

5) \_\_\_\_are\_\_\_\_ you Chinese? Yes, I \_\_\_\_am\_\_\_\_ .

6) I \_\_\_am not\_\_\_\_\_ (not) a doctor. I \_\_\_\_am\_\_\_ a teacher.

7) My dog \_\_\_is\_\_\_\_ ill.

8) \_\_\_\_\_\_are\_\_\_ you a hairdresser? No, I \_\_am not\_\_\_\_\_\_\_\_ .

***Pronouns***

* Use subject pronouns and object pronouns to talk about people depending on where people is mentioned in the sentence:

**Subject pronoun:** John loves Susan. = ***He*** loves Susan.

**Object pronoun:** John loves Susan. = John loves ***her***. ~~John loves~~ ***~~she~~***.

* Use possessive pronouns and possessive adjectives to talk about possession.
* Use possessive adjectives + nouns or noun phrases:

It is ***my*** bag. ~~It is~~ ***~~mine~~*** ~~bag.~~

* Use possessive pronouns instead of possessive adjectives + nouns or noun phrases:

***My sweater*** is red. ***Hers*** is blue.

* Don't use possessive pronouns with a noun.
* Don't use *the* with possessive pronouns:

Is this ***yours***? ~~Is this~~ ***~~the yours~~***~~?~~

* Use *Whose* to ask about possession:

***Whose*** book is that? It's mine.

* Use reflexive or intensive pronouns when there is a coincidence between the subject and the object o the sentence:

***I*** bought a coke for ***myself***.

Be careful! ***You*** can cut ***yourself*** with that sharp knife.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Subject Pronoun** | **Object Pronoun** | **Possessive Adjective (Determiner)** | **Possessive Pronoun** | **Reflexive or**  **Intensive Pronoun** |
| 1st person singular | I | me | my | mine | myself |
| 2nd person singular | you | you | your | yours | yourself |
| 3rd person singular, male | he | him | his | his | himself |
| 3rd person singular, female | she | her | her | hers | herself |
| 3rd person singular, neutral | it | it | its | its | itself |
| 1st person plural | we | us | our | ours | ourselves |
| 2nd person plural | you | you | your | yours | yourselves |
| 3rd person plural | they | them | their | theirs | themselves |

A) Circle the correct possessive adjective or pronoun in each sentence:

1) This isn't ***my/mine*** pen. It's Susan's.

2) Whose car is that? It's ***her/hers***.

3) Jack, this isn't ***your/yours*** house. It's ***ours/our***!

4) These seats are ***theirs/their***, not ours. We're over there.

5) Are those ***my/mine*** glasses?

6) They showed us all ***their/theirs*** holiday photographs.

B) Complete the sentences with a pronoun or possessive adjective.

1) A Is that **her car**?

B No, it's her boyfriend's. hers is a white Peugeot.

2) A What did you say Janice?

B Oh, nothing! **I**'m just talking to \_\_\_\_\_\_myself\_\_\_\_\_\_\_\_\_\_.

3) Maya has a new **boyfriend**, but I haven't met \_\_\_\_\_\_\_him\_\_\_\_\_\_ yet.

4) Look. Here is a photo of **Karen and Jim** with \_\_\_\_their\_\_\_\_\_\_\_ new baby.

5) Poo

r **dog**! It's looking into a mirror. It thinks it's barking at another dog, while it's barking to \_\_\_itself\_\_\_\_\_\_\_\_\_\_.

6) **London** is famous for \_\_\_\_its\_\_\_\_\_\_ parks.

7) **We**'ve finished paying for \_\_\_\_\_\_our\_\_\_\_\_ house. Therefore, it's \_\_\_ours\_\_\_\_\_\_ now.

8) These are our tickets. Can you give **Martha and Maria** \_\_\_\_theirs\_\_\_\_\_\_\_\_ ?

**HOMEWORK FOR NEXT CLASS**

Complete this email with ***am, is, are, their, our*** or ***my.*** Some options can be repeated,

Dear Colleagues,

My name (1) \_\_\_\_is\_\_\_\_\_\_\_ Jessica Martin and I (2) \_\_\_\_am\_\_\_\_\_ the IT Support team leader. The IT Support team members (3) \_\_\_\_\_\_\_\_are\_\_\_\_ : Eli Ibrahim, John Connor and Mary Stewart. Eli (4) \_\_\_\_\_\_\_is\_\_\_\_ our network administrator. John and Mary (5) \_\_\_\_\_\_are\_\_\_\_\_ system maintenance officers. (6) \_\_\_\_\_\_\_their\_\_job is to keep our systems going.

(7) \_\_\_\_my\_\_\_ job is to support you all. (8) \_\_\_\_our\_\_\_\_ contact number (9) \_\_\_\_\_\_\_is\_\_\_\_\_ 0303-456.

Best Regards,

Jessica Martin.